LCISD Gifted and Talented Program

Nomination Form

To give permission for your child to be considered for the LCISD Gifted and Talented Program, please complete **both sides** of this form and return it to your child’s school. Thank you.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Child’s Name | |  | | | | | | | | | | | ID# | |  |
| Child’s Date of Birth | | | | **-** | |  | | **-** | Current Grade Level | | | | | |  |
| School |  | | | | | | | | Teacher | |  | | | | |
| Parent’s Name | | |  | | | | | | | | | | | | |
| Mailing Address | | |  | | | | | | | | | | | | |
| City, State, Zip | | |  | | | | | |  | | |  | | | |
| Phone Numbers: Home | | | | | ( ) | |  | | | Work | | () | |  | |
| E-mail |  | | | | | | | | | | | | | | |

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| --- |
| ***Permission for Testing and Placement*** |
| I give Lamar CISD permission to test my child, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, for the  Gifted and Talented Program.  After testing, if my child is identified as needing Gifted and Talented services  by the selection committee, I give Lamar CISD permission to place my child in the Gifted and Talented Program. | |
|  |

|  |  |
| --- | --- |
| Parent’s Signature |  |
| Date |  |

|  |  |  |  |
| --- | --- | --- | --- |
| For GT Facilitator Use Only | |  | |
| Date Distributed |  | Date Received |  |
| Nominated By : |  |  | |
|  |  |  | |

Parent Inventory

Compared to other children your child’s age, how many of these descriptors fit your child? Please check ✓ the descriptors that you observe **regularly** in your child.

Reasons Well *(good thinker)*

Learns rapidly

Has Extensive vocabulary

Has an excellent memory

Has a long attention span *(if interested)*

Sensitive *(feelings hurt easily)*

Shows compassion

Perfectionist

Intense

Morally sensitive

Has strong curiosity

Perseverant in their interests

Has high degree of energy

Prefers older companions or adults

Has a wide range of interests

Has a great sense of humor

Early or avid reader *(if too young to read, loves being read to)*

Concerned with justice, fairness

Judgment mature for age at times

Is a keen observer

Has a vivid imagination

Is highly creative

Tends to question authority

Has facility with numbers

Good at jigsaw puzzle

L. Silverman, Gifted Child Development Center, Denver, CO